

Humanities Long Term Planning

| YEAR A | Derwent (Y7) | Goyt (LY8/9) | Wye (HY8/9) | | | |
|--|---|--|--|---|--|--|
| | <u>Skills, Skills, Skills</u> | <u>Weather and climate</u> | <u>Weather and climate</u> | | | |
| A u t u m n T 1 | <p>Geography/ History</p> <ul style="list-style-type: none"> What is geography? The difference between physical and human geography. Points of a compass. Atlas skills, map symbols and grid references. What is history? Timelines and chronology – can students order key historical events? Sources – primary and secondary. | <ul style="list-style-type: none"> Map work, symbols and grid references. Human and physical geography. Chronology Time, sources, categorisation and interpretation. | <ul style="list-style-type: none"> Define weather What are the four seasons? Describe the weather patterns in the different seasons. Daily weather differences How is the weather measured? Compare a hot and cold country. Extreme weather storms, droughts, volcanoes, tornados, floods and hurricanes. | <ul style="list-style-type: none"> Use geographical vocabulary Physical geography Change in climate Label and annotate images. Description and explanation | <ul style="list-style-type: none"> Define weather and climate. Forecasting, weather patterns and the measure of weather and climate. Seasonal and daily weather differences. Compare weather patterns of the UK to the location of hot and cold areas of the world. Relation to the Equator, North and South Poles. Extreme weather – storms, droughts, volcanoes, tornados, floods and hurricanes. Causes and effects. | <ul style="list-style-type: none"> Use geographical vocabulary Physical geography Change in climate Understand how human and physical processes interact and change climates. Label and annotate images. Description and explanation |
| | <u>Where do I live?</u> | <u>Crime and punishment</u> | <u>Crime and punishment</u> | | | |
| A u t u m n T 2 | <ul style="list-style-type: none"> Locating countries/continents on a map. Locating England. Human and physical features of the UK. UK tourism. National Parks. | <ul style="list-style-type: none"> Map and atlas skills Human and physical geography Numeracy Description Explanation | <ul style="list-style-type: none"> Law, crime and punishment throughout the ages. How has it changed. Looking at Romans, Victorians, Anglo-Saxons and Vikings. Gunpowder Plot and witches. | <ul style="list-style-type: none"> Chronology Source interpretation and analysis Describe patterns of change Questioning | <ul style="list-style-type: none"> Law, crime and punishment throughout the ages. How has it changed. Looking at Romans, Victorians, Anglo-Saxons and Vikings. Gunpowder Plot and witches. Origins of government – King John and Magna Carta, Medieval parliament. | <ul style="list-style-type: none"> Chronology Historical concepts, change, cause and consequence. Source interpretation and analysis Describe patterns of change Questioning |
| | <u>The Normans Conquest</u> | <u>Exploring China</u> | <u>Exploring China</u> | | | |
| S p r i n g T 1 | <ul style="list-style-type: none"> Timeline up to 1066, Anglo-Saxon England Battle of Stamford bridge Battle of Hastings and how William established control Bayeux Tapestry Norman castles and knights The Domesday Book | <ul style="list-style-type: none"> Chronology Source interpretation Causation Analysis and conclusion | <ul style="list-style-type: none"> Locate China on a map. Capital city of China What is it like to live in China/ Chinese culture – food, celebrations etc... Weather and climate in China Explore the famous attractions and culture of China. | <ul style="list-style-type: none"> Map and atlas skills Human and physical geography Description Explanation Locational knowledge | <ul style="list-style-type: none"> Locate China on a map. Capital city of China What is it like to live in China/ Chinese culture – food, celebrations etc... Tourism and economy. Diverse physical features. Economic growth effect this has had on both people and land. Optional History link - China's Qing Dynasty (what was crime and punishment like during this era?) | <ul style="list-style-type: none"> Map and atlas skills Human and physical geography Numeracy Description Explanation Locational knowledge |

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| S p r i n g T 2 | <u>Exploring Africa (Egypt)</u> | | <u>The Tudors</u> | | <u>The Tudors</u> | |
| | <ul style="list-style-type: none"> Locate Africa on a map. Human and physical features of Egypt. Climate, temperature and population. Capital city and locating Egypt on a map. Investigating the Nile. | <ul style="list-style-type: none"> Map and atlas skills Human and physical geography Numeracy Place knowledge Locational knowledge | <ul style="list-style-type: none"> Who were the Tudors? Tudor family tree Life in Tudor times, clothes, food, rich and poor... Recap crime and punishment in Tudor times. Henry VIII The Spanish Armada. | <ul style="list-style-type: none"> Chronology Source analysis and interpretation Use of evidence Know and understand significant aspects of the history of the wider world | <ul style="list-style-type: none"> Who were the Tudors? Tudor family tree Life in the Tudor times, clothing, food and medicine and food. Compare to life today. Henry VIII, Religious changes under the Tudors, why did Henry VIII break with Rome? The reign of Mary Tudor, Elizabeth I and Mary Queen of Scots. The Spanish Armada. | <ul style="list-style-type: none"> Chronology Source analysis and interpretation Cause and consequence Use of evidence Know and understand significant aspects of the history of the wider world Source Analysis |
| S u m m e r T 1 | <u>Medieval Realms</u> | | <u>Coasts</u> | | <u>Coasts</u> | |
| | <ul style="list-style-type: none"> Life in medieval times – village and town life. The Black Death and Peasants Revolt. Role of the church and role of the King. Magna Carter. | <ul style="list-style-type: none"> Chronology Using historical sources. Compare and contrast Writing from a particular point. | <ul style="list-style-type: none"> Investigate coasts, how they are formed, what activities/jobs they are used for (past and present) Coastal formations and landforms, erosion and deposition. Case study – Holbeck Hall Hotel. | <ul style="list-style-type: none"> Map and atlas skills Understanding processes, physical geography. Human geography – use of natural sources. Changing landscapes Labelling and annotating diagrams. Description | <ul style="list-style-type: none"> Investigate coasts, how they are formed, what activities/jobs they are used for (past and present) Coastal formations and landforms, erosion and deposition. How erosion effects coastal landforms. Causes and consequences to this. Case study – Holbeck Hall Hotel. | <ul style="list-style-type: none"> Map and atlas skills Understanding processes, physical geography. Human geography – use of natural sources. Changing landscapes Labelling and annotating diagrams. Description Explanation |
| S u m m e r T 2 | <u>Extreme Environments - Polar</u> | | <u>The Victorians</u> | | <u>The Victorians</u> | |
| | <ul style="list-style-type: none"> Geography of the Antarctica Locate on a Map. Life there, tourism, resources, climate, animals and habitats. Case study: Compare life in Africa, to life in the Antarctica. | <ul style="list-style-type: none"> Locational knowledge Map skills Decision making Description Explanation | <ul style="list-style-type: none"> Life in the Victorian times. Victorian London. Jack the ripper Industrial revolution and factories. Factory life. | <ul style="list-style-type: none"> Source and evidence analysis Source interpretation Compare and contrast Description Explanation | <ul style="list-style-type: none"> Life in the Victorian times, law and crime. Victorian London. Jack the ripper Industrial revolution. Factory conditions. New inventions Trade unions | <ul style="list-style-type: none"> Source and evidence analysis Source interpretation Compare and contrast Description Explanation |

| YEAR B | | Derwent (Y7) | Goyt (LY8/9) | Wye (HY8/9) | | |
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| | | <u>Skills, Skills, Skills</u> | | <u>First World War</u> | | |
| A u t u m n T 1 | Geography/ History <ul style="list-style-type: none"> What is geography? The difference between physical and human geography. Points of a compass. Atlas skills, map symbols and grid references. What is history? Timelines and chronology – can students order key historical events? Sources – primary and secondary. | <ul style="list-style-type: none"> Map work, symbols and grid references. Human and physical geography. Chronology Time, sources, categorisation and interpretation. | <ul style="list-style-type: none"> What caused WW1 Recruitment Trench life Battle of Somme Women during the war Poetry and art | <ul style="list-style-type: none"> Cause and consequence Use of evidence Know and understand significant aspects of the history of the wider world | <ul style="list-style-type: none"> What caused WW1 – long and short term causes Recruitment Trench life Battle of Somme Women during the war Poetry and art | <ul style="list-style-type: none"> Cause and consequence Use of evidence Know and understand significant aspects of the history of the wider world |
| | | <u>Where do I live?</u> | <u>Exploring landforms – Rivers/flooding</u> | <u>Exploring landforms – Rivers/flooding</u> | | |
| A u t u m n T 2 | <ul style="list-style-type: none"> Locating countries/continents on a map. Locating England. Human and physical features of the UK. UK tourism. National Parks. | <ul style="list-style-type: none"> Map and atlas skills Human and physical geography Numeracy Description Explanation | <ul style="list-style-type: none"> Water cycle. Features of a river Make river basins Look at some key landforms – waterfalls, meanders and flood plains. Floods – cause and effect. Case study – Floods in the UK (Cockermouth) Optional History link – development of using canals/rivers | <ul style="list-style-type: none"> Physical geography. Changing landscapes Labelling and annotating diagrams. Description Explanation | <ul style="list-style-type: none"> Water cycle. River basins Erosion, transportation and deposition. Landforms – waterfalls, meanders, ox-bow lakes, v-shaped valleys. Flood plains and flooding. Case study: Compare floods in UK (Cockermouth) to floods in Bangladesh. River management. Uses of rivers. Optional History link – development of using canals/rivers | <ul style="list-style-type: none"> Understanding processes, physical geography. Human geography – use of natural sources. Changing landscapes Labelling and annotating diagrams. Description Explanation |
| | | <u>Invasion and Conquest (The Normans)</u> | <u>Hitler's rise to power and WW2</u> | <u>Hitler's rise to power and WW2</u> | | |
| S p r i n g T 1 | <ul style="list-style-type: none"> Timeline up to 1066, Anglo-Saxon England Battle of Stamford bridge Battle of Hastings and how William established control Bayeux Tapestry Norman castles and knights The Domesday Book | <ul style="list-style-type: none"> Chronology Source Interpretation Causation Analysis and conclusion | <ul style="list-style-type: none"> WW2 – causes Key events (Dunkirk, D Day, Atomic Bombs) Hitler – who is he? Why did people vote Hitler Treatment of the Jews | <ul style="list-style-type: none"> Cause and consequence Use of evidence – look at images and comment Know about significant aspects of the history of the wider world | <ul style="list-style-type: none"> WW2 – causes Key events (Dunkirk, D Day, Atomic Bombs) Hitler – who is he? Why did people vote Hitler Treatment of the Jews Why did the holocaust happen? Ghettos/final solution. | <ul style="list-style-type: none"> Cause and consequence Use of evidence – interpret images Know and understand significant aspects of the history of the wider world |

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| S p r i n g T 2 | <u>Exploring Africa (Egypt)</u> | | <u>Global Issues</u> | | <u>Global Issues</u> | |
| | <ul style="list-style-type: none"> Locate Africa on a map. Human and physical features of Egypt. Climate, temperature and population. Capital city and locating Egypt on a map. Investigating the Nile. | <ul style="list-style-type: none"> Map and atlas skills Human and physical geography Numeracy Place knowledge Locational knowledge | <ul style="list-style-type: none"> Energy – renewable vs non-renewable. Pollution Global warming – cause and effects. What can be done to help – recycle/reuse... | <ul style="list-style-type: none"> Understand actions of processes Cause and consequence Explanation | <ul style="list-style-type: none"> Energy – renewable vs non-renewable. Carbon footprints and energy conservation. Sustainability. Pollution Global warming – cause and effects. What can be done to help – recycle/reuse | <ul style="list-style-type: none"> Understand actions of processes Global contextual knowledge Interpret sources Map and atlas work Cause and consequence Explanation |
| S u m m e r T 1 | <u>Medieval Realms</u> | | <u>Civil Rights</u> | | <u>Civil Rights</u> | |
| | <ul style="list-style-type: none"> Life in medieval times – village and town life. The Black Death and Peasants Revolt. Role of the church and role of the King. Magna Carter. | <ul style="list-style-type: none"> Chronology Using historical sources. Compare and contrast Writing from a particular point. | <ul style="list-style-type: none"> What are civil rights? What are protests? Rosa Parks Malcolm X What is the civil right movement? Votes for women – equality past and present. Reflect back on woman in WW1. | <ul style="list-style-type: none"> Chronology Source analysis and interpretation Interpretations of the past Decision making | <ul style="list-style-type: none"> What are civil rights? What are protests? Rosa Parks Malcolm X Is the USA equal today? What is the civil right movement? Votes for women – equality past and present. Role of women, creation of Suffragettes. Women and WW1. | <ul style="list-style-type: none"> Chronology Source analysis and interpretation Interpretations of the past Decision making Gain historical perspective |
| S u m m e r T 2 | <u>Extreme Environments - Polar</u> | | <u>Exploring India</u> | | <u>Exploring India</u> | |
| | <ul style="list-style-type: none"> Geography of the Antarctica Locate on a Map. Life there, tourism, resources, climate, animals and habitats. Case study: Compare life in Africa, to life in the Antarctica. | <ul style="list-style-type: none"> Locational knowledge Map skills Decision making Description Explanation | <ul style="list-style-type: none"> Locate India on a map. Capital city of India India culture Megacities Migration – reasons for it Rural and urban Slum life | <ul style="list-style-type: none"> Human geography Map and atlas skills Decision making Description and explanation. | <ul style="list-style-type: none"> Locate India on a map. Capital city of India India culture Population, population growth and distribution. Megacities, pros and cons. Migration – reasons for it Urbanisation, cause and consequence. Slum life. | <ul style="list-style-type: none"> Human geography, population and urbanisation. Map and atlas skills Data interpretation Decision making Description and explanation. |